Wellman-Union Independent School District

District

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Student success in all we do, through relationships and high expectations.

Vision

Every graduate ready for college, career, and life.

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Goals

Goal 1: Develop and Sustain Competitive Academic and Athletic Departments

Performance Objective 1: Academics

Evaluation Data Sources: TAPR, Accountability STAAR Performance

Strategy 1 Details	Reviews			
Strategy 1: Benchmarks (BOY, MOY, EOY), PreK-12 Progress Measures, Timely feedback (teachers and students), Data	Formative			Summative
Reflection, Accelerated Learning Time, UIL Academics, 1 to 1 Technology Program, Increase Progress Measures across all Super Subpops (EB, GT, SPED/504, Eco-Dis, Hisp, White, Etc.)	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Improve student mastery of TEKS, Accountability Staff Responsible for Monitoring: Principals, Director of Special Programs, Counselor Title I: 2.4, 2.5, 2.6	30%	60%		
No Progress Accomplished Continue/Modify	X Discon	tinue		

Goal 1: Develop and Sustain Competitive Academic and Athletic Departments

Performance Objective 2: Increase Athletic Involvement and Competitiveness

Evaluation Data Sources: Fitness Gram, Number of students involvement per sport, sport stats/records

Strategy 1 Details	Reviews			
Strategy 1: Intentional Scheduling, Purposeful Practice, Coach Support, Effectiveness, Evaluations, Strength and	Formative			Summative
Conditioning, Summer Programs (camps), Youth Sport Involvement, Individualized Athletic Growth Plans, Long Term Planning (Jerseys/Equipment Procurement Cycles, Gym Floor Reconditioning, etc.)	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Improve Athletic involvement and Success Staff Responsible for Monitoring: Coaches, Athletic Director Principals Title I: 2.4, 2.6	30%	60%		
Image: No Progress Image: Accomplished Image: Continue/Modify	X Discon	tinue	L	-

Performance Objective 3: CCMR Resources, Career Paths

Evaluation Data Sources: TAPR, Accountability

Strategy 1 Details		Rev	iews	
trategy 1: SAT/ACT/PSAT, CTE IBC's, College Tours, Career Day, Military Recruitment ASVAB, TSI, College Prep		Formative	ive Summat	
ourses, Career Exploration, Dual Credit	Nov	Jan	Mar	June
 Strategy's Expected Result/Impact: Industry Certification Associate Degree Successfully Complete Math and English College Prep Course Meet TSI/ACT/SAT Compliance in Math and English Staff Responsible for Monitoring: Teachers, Principals, Counselor Title I: 2.4, 2.5, 2.6 	30%	60%		
No Progress Accomplished Continue/Modify	X Discon	tinue		

Performance Objective 1: Development of Admin Team

Strategy 1 Details	Reviews			
trategy 1: Delegation of Duties, Instructional Rounds, Walkthroughs, Oversight of Programs, Weekly Admin Meetings,		Formative		
Leadership Development	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Support to improve teacher and student progress Staff Responsible for Monitoring: Superintendent	30%	60%		
No Progress Accomplished -> Continue/Modify	X Discon	tinue		

Goal 2: Increase Leadership Effectiveness and Teacher Quality through Systematic Supports, Retention, and Hiring

Performance Objective 2: Development of Systematic Supports to Increase Teacher Quality

Evaluation Data Sources: HR Records

Strategy 1 Details	Reviews			
rategy 1: Professional Development, In-House Training (weekly to daily), Mentor Teacher Program, Comprehensive		Formative		Summative
ofessional Development Plan, Timely Individualized Feedback, TTESS	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase Teacher Quality Staff Responsible for Monitoring: Principals, HR Title I: 2.6	30%	60%		
No Progress Accomplished - Continue/Modify	X Discon	ntinue	1	

Performance Objective 3: Retention and Hiring

Evaluation Data Sources: HR Records

Strategy 1 Details	Reviews			
trategy 1: New Teacher Support, Off Campus Housing Upgrades, Recruitment of Highly Qualified Certified Teachers,		Formative		
Small School Atmosphere, Faculty Upkeep and Security, Pay Incentives/Packages	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase number of applicants and quality of teachers Staff Responsible for Monitoring: Principals, HR	25%	65%		
No Progress Accomplished -> Continue/Modify	X Discon	tinue		

Performance Objective 1: Praise Progress, Opportunities for Involvement, Mental Health Awareness

Evaluation Data Sources: Administrative Meetings, Behavior and Mental Health Committee Monthly meetings, increased involvement in extra curricular activities including FFA, UIL, OAP, etc.

Reviews			
Formative Sur			Summative
Nov	Jan	Mar	June
30%	60%		
X Discon	tinue	1	
	30%	Formative Nov Jan	Formative Nov Jan Mar 30% 60%

Goal 4: Maintain Fiscal Integrity

Performance Objective 1: Long Term Planning

Evaluation Data Sources: Attendance Reports/PEIMS Data, Budgeting

Strategy 1 Details	Reviews			
rategy 1: Prioritize, Projects, Procurement (big ticket items: off-campus housing, transportation, facilities, fencing, etc.)		Formative		
and Funding Sources (I&S vs M&O, Federal)	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Budget Staff Responsible for Monitoring: Business Office, Superintendent	30%	60%		
No Progress Continue/Modify	X Discon	tinue		

Goal 4: Maintain Fiscal Integrity

Performance Objective 2: Maximize Funding Sources

Evaluation Data Sources: Budget

Strategy 1 Details	Reviews			
Strategy 1: Federal Grant Programs, 313 Agreement, Attendance, Student Enrollment with Quality Transfers	Formative			Summative
Strategy's Expected Result/Impact: Increase school funding opportunities	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Superintendent, Business Director, Principals Title I: 2.5, 2.6	30%	60%		
No Progress Ore Accomplished Continue/Modify	X Discon	tinue		